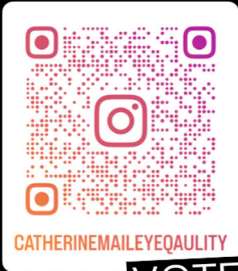


ELECTION DAY

**TUESDAY 4TH - THURSDAY
6TH MARCH**

HUMANITARIAN
HUMAN IDENTITY

**VOTE CATHERINE
MAILEY VP FOR
EQUALITY**



VOTE FOR HUMANITY

ON TUE 4TH - THURSDAY

6TH MARCH

CELEBRATE DIVERSITY

LET'S STOP POINTING FINGERS

VOTE

Let's Stop Pointing Fingers We are all human beings.

Hello! My name is Catherine Mailey. I am a final year History and English student and a student councillor. I believe that every member of our university community deserves to thrive in a space where they feel truly valued. I believe strongly in adopting the mindset that we are all just human beings, with different viewpoints, experiences and understandings of life. This deserves to be embraced and empowered. So, let's stop pointing fingers at each other, take away the labels and recognise that we are all in this together. (For the High School Musical fans out there)

I am someone who believes strongly in humanity, humanitarian thinking and global solidarity. As part of my role in equality, I will raise awareness of global issues, including the ongoing situation in Palestine as well as human rights issues effecting marginalised groups on a global and local scale. I will work to ensure that our university encourages the values of justice and peace around the world.

Accessibility is not only a necessity but a human right. Poor accessibility around campuses should not stand in the way of education or social events for those who need it. I would propose that the university develop some kind of text service or app regarding accessibility routes where they may be out of order to prevent further disruptions to overall university life for those who avail of these services.

Students from all backgrounds should be both represented and celebrated across our university campuses. I will continue to work on an updated discrimination policy to ensure that the type of environment we intend to create is maintained. I would like to see more diversity and inclusion training available to students to reverse subconscious bias and challenge each others preconceived notions, especially for first year undergraduate students.